

Choosing the Right NPQ for You

Support for school leaders and staff to strategically select NPQs that align with whole school and personal professional priorities

NPQ Offer



Specialist NPQs in leading:

- Behaviour and Culture: Participants will learn how to create a culture of good behaviour and high expectations in which staff and pupils can thrive. Cost: £899
- Literacy: Participants will learn how to effectively lead and improve Literacy provision teaching across all age phases and in different subject areas. Cost: £899
- Teaching: Participants will learn how to lead teaching and learning of a subject, year, group or phase. Cost: £899
- Teacher Development: Participants will learn how to become a teacher educator and successfully support teachers in their school to expand their skills. Cost: £899
- Primary Mathematics: Participants will learn how to become an expert leader of primary mathematics and learn how to embed high-quality Mastery approaches to maths teaching in your school. Cost: £899

Leadership NPQs:

- Early Years: Participants will learn to set a strategic direction for your early years setting and apply ambitious standards for all children. Cost: £1139
- Senior Leadership: •Participants will develop their leadership knowledge and expertise to improve outcomes for teachers and pupils in their school. Cost: £1139
- **Headship**: Participants will develop the knowledge that underpins expert school leadership and apply it towards becoming an outstanding headteacher. **Cost: £1949**
- **SENCo**: Participants will learn how to contribute to and implement a strong and robust SEND strategy and support the delivery of effective provision. **Cost: £133**2

*

Rock Stars or Superstars



It's important to identify colleagues in your setting as "rock stars" and "superstars" among staff. This will support you in selecting appropriate professional development. Rock stars excel in their current roles, focusing on mastery and continuous improvement, while superstars are seeking new challenges and leadership opportunities to advance their careers. Schools need both rock stars and superstars to be successful.



<u>Prospective NPQ participants should do the</u> <u>following:</u>

- Reflect on your personal goals and motivations for pursuing an NPQ.
- Identify whether you are a "rock star" excelling in your current role or "super Star" preparing for a new challenge.
- Discuss with leaders how and which NPQ aligns with whole school priorities while addressing your own professional needs.

https://www.teachingschoolhub.co.uk/npg



School Leaders should do the following:

- Determine which NPQs align with and support whole school priorities.
- Identify colleagues who are "Rock stars" and "Superstars".
- Assess the individual and professional needs of staff within the school and align these with the NPQs on offer and whole school priorities.
- Develop a succession plan to implement the learning from the NPQs within the school.



NPQ Participant Insights Autumn 2024

71% of NPQ participants were "Rock Stars", completing their NPQ to deepen expertise in their current role.

29% were "Super Stars", leveraging their NPQ to transition into new roles within their current setting or elsewhere.



